

**CURRICULUM VITAE  
OF  
ALLIETE RODRIGUEZ ALFANO, PH.D., CCC-SLP, LSLS CERT. AVT  
COMMUNICATION SCIENCES AND DISORDERS**

**EDUCATION**

Degree	Institution	Field	Dates
Doctor of Philosophy	University of Miami	Teaching and Learning	December 2007
Master of Science	Florida State University	Speech-Language Pathology	May 1998
Bachelor of Science	Florida State University	Speech-Language Pathology	May 1996

**FULL-TIME ACADEMIC EXPERIENCE**

Institution	Rank	Field	Dates
Florida International University	Assistant Professor	Communication Sciences and Disorders	September 2019 – present
Florida International University	Visiting Assistant Professor	Communication Sciences and Disorders	January 2016 – September 2019

**PART-TIME ACADEMIC EXPERIENCE**

Florida International University	Adjunct Professor	Communication Sciences and Disorders	August 2010 – December 2015
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**NON-ACADEMIC EXPERIENCE**

Place of Employment	Title	Dates
The Alfano Center	President	July 2003 – present
AG Bell Academy	LSLS Test Practice Analysis Member	December 2015 – present
Debbie School Auditory-Oral Education Project	LSLS Coach	August 2014 – present
Deaf Family Literacy Academy	Program Director	2010-Present
The University of Miami	Guest Lecturer	2003 – present
The University of Miami	Doctoral Candidate Researcher	2006 – 2007

The University of Miami	Graduate Research Assistant	2003 – 2006
The Center for Bilingual Speech and Language Disorders	Bilingual Speech-Language Pathologist	1999-2003
Bent Tree Elementary	Bilingual Speech-Language Pathologist	May 1998 – June 2000
Florida State University	Research Assistant	1996 – 1998

## PUBLICATIONS IN DISCIPLINE

- Phillips, C., **Alfano, A. R.**, Barfield, L. C., Cain, L. N., Sadjadi, S., Morales, E., Phillips-Beck, W., Galarza, M. G., Torres, M., Zindani, S., Rayni, A., Edwards, K., Jones, S. G., & Hannan, J. (preprint). Scoping review: Maternal/infant app development and effectiveness research. *Journal of Medical Internet Research*.  
<https://doi.org/10.2196/preprints.46973>
- Alfano, A. R.**, Medina, A. M., Saari, K., Hernandez, J., & Suarez, A. (submitted). Bilingual Parents' Experiences with Professionals' Recommendations Against Bilingualism. *International Journal of Bilingual Education and Bilingualism*.
- Sanchez, C., **Alfano, A. R.**, & Cejas, I. (submitted). Pediatric Audiology Measures for Spanish-speaking Patients: Current Practice & State of Knowledge. *International Journal of Audiology*.
- Alfano, A. R.**, (submitted). Individuals with Adult-Acquired Hearing Loss Who Use Cochlear Implants: A Systematic Review. *American Journal of Audiology*.
- Alfano, A. R.** & Saari, K. (submitted). Experiences of Individuals with Adult-Acquired Hearing Loss: A Systematic Review. *Journal of Deaf Studies and Deaf Education*
- Alfano, A. R.**, Concepcion, I., Espinosa, A., & Menendez, F. (submitted). Feasibility of Language-Based Assessment Administration in 3-year-olds via Telehealth. *Perspectives of the Special Interest Groups, SIG 14*.
- Alfano, A. R.**, Valiente, K., Fernandez, M., Quintana, N., Ramirez, R., & Li, T. (submitted). Validation of the Conditioned Assessment of Speech Production in Spanish. *American Journal of Speech Language Pathology*.
- Paz, S. V., **Alfano, A. R.**, Medina, A. M., & Hayes, T. (2023). Speech-Language Pathologists' Perceptions of Childhood Bilingualism. *Clinical Linguistics & Phonetics*.:  
<https://doi.org/10.1080/02699206.2022.2152729>
- Alfano, A. R.**, Concepcion, I., Espinosa, A., & Menendez, F. (2022). Pediatric Language

Assessments via Telehealth: A Systematic Review. *Journal of Telemedicine and Telecare*, 1357633X221124998. <https://doi.org/10.1177/1357633X221124998>

- Alfano, A. R.**, Gonzalez, D., Ertmer, D. (2022). Adaptation of the Conditioned Assessment of Speech Production in Spanish. *Journal of Early Hearing Detection and Intervention*, 7(1),42-53. <https://doi.org/10.26077/4347-e643>
- Alfano, A. R.**, Radlinski, S., & Helbig, M. (2022). Challenges and opportunities with deaf multilingual learners. *Deaf Education and Challenges for Bilingual/Multilingual Students*. (pp. 1-39). IGI Global. <https://doi.org/10.4018/978-1-7998-8181-0.ch001>
- Gutierrez-Rivas, C., Lim, S., & **Alfano, A. R.** (2022). Refusal Strategies among Deaf and Hard-of-Hearing to the Typically Hearing Spanish-English Bilingual Adolescents. *Heritage Language Journal*, 19(1), 1-27. <https://doi.org/10.1163/15507076-12340021>
- Morales, M., **Alfano, A. R.**, & Medina, A. (2021). Spanish-speaking parents' experiences after English-only and Spanish-only interactions with their children. *Journal of Monolingual and Bilingual Studies* 3(2), 212-237. <https://doi.org/10.1558/jmbs.18804>
- Medina, A., **Alfano, A. R.**, & Moore, S. (2021). Considerations for Addressing the Needs of Culturally and Linguistically Diverse SLP Praxis Test-Takers *American Journal of Speech Language Pathology*, 31(2), 601–612. [https://doi.org/10.1044/2021\\_AJSLP-20-00358](https://doi.org/10.1044/2021_AJSLP-20-00358)
- Alfano, A. R.**, Medina, A., & Moore, S. (2021). Preparing Culturally and Linguistically Diverse Students to Work with Culturally and Linguistically Diverse Populations: A Program Design and Student Outcomes Study. *Teaching and Learning in Communication Sciences and Disorders*, 5(3), Article 2. <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss3/2>
- Sherman, D. W., Flowers, M., **Alfano, A.**, Alfonso, F., De Los Santos, M., Evans, H., Hannan, J., Harris, N., Muñecas, T., Rodriguez, A., Simon, S., & Walsh, S. (2020). An integrative review of interprofessional collaboration in health care: Building the case for university support resources and faculty engagement. *Healthcare*, 8, 418. doi:10.3390/healthcare8040418
- Alfano, A.**, & Ertmer, D. J. (2019). *The Open- and Closed-set Task©: Spanish Version*. MED-EL Corporation. <https://veracore.cgraphics.com/sv5fmsnet/OEcart/OeFrame.asp?PmSess1=93&SXREF=48&CurPg=1&Action=OFFDET&OFFSEQ=1273>. (Measurement instrument)
- Allen, S., **Alfano, A.**, & Gonzalez, D. (2019). *Auditory Perception Test for the Hearing Impaired, Third Edition in Spanish: Prueba de percepcion auditiva para personas con discapacidad auditiva, tercera edicion en español*. Listen and Talk. <https://www.teacherspayteachers.com/Store/Listen-And-Talk>. (Measurement instrument)

**Alfano, A. R.** (2019). Communication between Spanish-speaking mothers and their children with hearing loss who use ASL. *Communication Disorders Quarterly*, 40(2), 88–98. <http://doi.org/10.1177/1525740118773827>. (Published online before print May 2018).

**Alfano, A. R., & Douglas, M.** (2018). Facilitating pre-literacy development in children with hearing loss when the home language is not English. *Topics in Language Disorders*, 38(3), 194–201. <http://doi.org/10.1097/TLD.000000000000156>

**Alfano, A. R.** (2015). Professional Supporting the Whole Child and Family: Bilingual Children with Hearing Loss. *Volta Voices*, 22(4), 18-21. [https://issuu.com/agbellassoc/docs/882-ag\\_bell-vv\\_4-2015\\_final\\_singles](https://issuu.com/agbellassoc/docs/882-ag_bell-vv_4-2015_final_singles) (NPR)

**Alfano, A. R.** (2007). *Communication and culture: Implications for Hispanic mothers with deaf children*, [Doctoral dissertation, University of Miami]. Open Access Dissertations. 61. [https://scholarlyrepository.miami.edu/oa\\_dissertations/61](https://scholarlyrepository.miami.edu/oa_dissertations/61)

## PRESENTED PAPERS AND LECTURES

Medina, A. M. & **Alfano, A. R.** (Accepted). Stigma and Communication Disorders: A Systematic Review. Poster session to be presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

**Alfano, A. R.**, Bello, E., Saez, A., Ramirez, A., & Love, E. (Accepted). Parental Knowledge about Accessing Speech Therapy Services. Poster session to be presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

**Alfano, A. R.** (Accepted). Adults with Hearing Loss and Experiences with Auditory Training Apps. Poster session to be presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

**Alfano, A. R., & Berrios, D.** (2023). “The Least You Can Do” for Assessment, Treatment and Parent Coaching for Bilingual Children Who Are Deaf/Hard of Hearing (DHH). American Speech-Language-Hearing Association’s Hispanic Caucus.

**Alfano, A. R.**, Menendez, F., Concepcion, I., & Espinosa, A. (2022, November). Pediatric Language Assessments via Telehealth: A Systematic Review. Poster session presented at the American Speech-Hearing-Language Association 2022 Convention, New Orleans, LA.

Paz, S. V., **Alfano, A. R.**, Medina, A. M., & Hayes, T. (2022, July). Speech-Language Pathologists’ Perceptions of Childhood Bilingualism. Poster session presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, St. Petersburg, FL.

**Alfano, A.**, Valiente, K., Fernandez, M., Quintana, N., Ramirez, R., & Li, T. (2022, May). Validation of the Conditioned Assessment of Speech Production in Spanish. Poster session

presented at the Annual Convention of the American Cochlear Implant Alliance, Washington, D.C.

Sanchez, C., **Alfano, A. R.**, Coto, J., & Cejas, I. (2022, May). Examining Audiologists' Knowledge of Pediatric Spanish Speaking Measures. Poster session presented at the American Cochlear Implant Alliance. CI2022 DC, Washington D.C.

**Alfano, A.** (July 2022). Relationship Between Swallowing Related Measures and the Deep Neck Flexors. Poster session presented at the Annual Convention of the Invited Master Class for SIG 9 (Hearing and Hearing Disorders in Childhood) at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

**Alfano, A.**, Core, C., & Sanchez, C. (2021, November). Reframing Audiology and Speech Practices to Maximize Outcomes in Spanish-speaking Children with Hearing Loss. Invited Master Class for SIG 9 (Hearing and Hearing Disorders in Childhood) at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

**Alfano, A.**, Basulto, D., Cisternas, C., & Smrcka, K. (2021, November). Auditory Training in Adult Cochlear Implant Recipients: A Systematic Review. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

**Alfano, A.R.**, Espinosa, A., Menendez, F., & Concepcion, I. (2021, November). Feasibility of Language-Based Assessment Administration in 3-Year-Olds via Telehealth. Poster session presented at the Annual Convention of the American-Speech-Language-Hearing Association, Washington, D.C.

**Alfano, A.R.**, Quintana, N., Valiente, K., Fernandez, M. & Ramirez, R. (2021, November). Validation of the Conditioned Assessment of Speech Production-Spanish. Poster session presented at the Annual Convention of the American-Speech-Language-Hearing Association, Washington, D.C.

**Alfano, A.R.** (2021). Current Research and Resources for Bilingual Children with Hearing Loss. In FLASHA Annual Convention 2021, Orlando, FL.

**Alfano, A.**, Medina, A.M., & Moore, S. (2021). Current Barriers for CLD SLP Student Success in Graduate School. Poster session presented at the 2021 FLASHA Annual Convention, Orlando, FL.

**Alfano, A.** (2021) Investigaciones y Recursos Actuales para Niños Bilingües con Pérdida Auditiva. Invited oral presentation for 1er Congreso Internacional de Trastornos del Hable. Fonotlatín.

**Alfano, A.** (2021) Cultural and Linguistic Diversity. Guest Lecturer at Yeshiva University – SPAU 3999: Professional Issues/Communication Science and Disorders, New York, NY.

**Alfano, A.**, Core, C., & Sanchez, C. (2020, November). Reframing Audiology and Speech

Practices to Maximize Outcomes in Spanish-speaking Children with Hearing Loss. Invited Master Class for SIG 9 (Hearing and Hearing Disorders in Childhood) at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (conference cancelled).

Vernelson, S., **Alfano, A. R.**, Fickenscher, S., Flores-Beltran, L., & Tamminga, C. (2020). Adapting Practice to Optimize the Virtual Environment. AG Bell. AG Bell Global Virtual LSL Symposium, Online Symposium.

Radlinski, S., **Alfano, A. R.**, & Rodriguez, C. (2020). Assessment of Monolingual and Bilingual Spanish-Speaking Children. AG Bell. AG Bell Global Virtual LSL Symposium, Online Symposium.

**Alfano, A.** (2020). Current Research and Resources for Bilingual Children with Hearing Loss. In FLASHA Annual Convention 2020, Orlando, FL (conference cancelled)

**Alfano, A.** & Medina, A. (2020). Preparing CLD Students to Work with CLD Populations. In FLASHA Annual Convention 2020, Orlando, FL (conference cancelled)

**Alfano, A. R.**, & Radlinski, S. (2020). Bilingualism myths in children with hearing loss. In CI2020 International. Orlando, FL (conference cancelled)

Radlinski, S., & **Alfano, A. R.** (2020). Assessment of Spanish-speaking populations with hearing loss: Considerations for appropriate procedures. In CI2020 International. Orlando, FL (conference cancelled)

**Alfano, A.**, Lim, S., & Gutierrez-Rivas, C. (2019, November). *Bilingual Language Proficiency in Adolescents with HL*. Poster session presented at the 2019 ASHA Annual Convention, Orlando, FL.

**Alfano, A.**, Lim, S., & Gutierrez-Rivas, C. (2019, July). *Dominio Bilingüe en Adolescentes con Pérdida Auditiva*. Poster session presented at the CI2019 Pediatric 16<sup>th</sup> Symposium on Cochlear Implants in Children, Hollywood, FL.

**Alfano, A.**, Lim, S., & Gutierrez-Rivas, C. (2019, July). *Bilingual Language Proficiency in Adolescents with HL*. Poster session presented at the CI2019 Pediatric 16<sup>th</sup> Symposium on Cochlear Implants in Children, Hollywood, FL.

**Alfano, A.**, Lim, S., & Gutierrez-Rivas, C. (2019, June). *Dominio Bilingüe en Adolescentes con Pérdida Auditiva*. Poster session presented at the 2019 AG Bell Global Listening and Spoken Language Symposium, Madrid, Spain.

**Alfano, A.**, Lim, S., & Gutierrez-Rivas, C. (2019, June). *Bilingual Language Proficiency in Adolescents with HL*. Poster session presented at the 2019 AG Bell Global Listening and Spoken Language Symposium, Madrid, Spain.

**Alfano, A.** & Landera, L. (2019, June). *Bilingualism: Myths Versus Reality*. Presentation at the

FLASHA Annual Convention 2019, Port Canaveral, FL.

**Alfano, A.** (2019, April). *Challenges and Benefits of Listening and Spoken Language Specialist Mentoring in Latin American*. Presentation at the World Congress of Pediatric ENT, Buenos Aires, Argentina.

**Alfano, A.** (2019, March). *Language Trajectories of Bilingual Children with Hearing Loss*. Presentation at the Mailman Center Grand Rounds, Miami, FL.

**Alfano, A.,** Lim, S., & Gutierrez-Rivas, C. (2018, November). *Pragmatic Skills of Adolescents with Hearing Loss with Spoken Spanish-English Background*. Poster session presented at the 2018 ASHA Annual Convention, Boston, MA.

**Alfano, A.,** Lim, S., & Gutierrez-Rivas, C. (2018, November). *Interdisciplinary Collaboration in Research on Spanish-English Bilingual Adolescents with Hearing Loss*. Poster session presented at the 2018 ASHA Annual Convention, Boston, MA.

**Alfano, A.** (2018, July). *Partnering with Parents: Do Not Be Afraid!* Presentation at the FLASHA Annual Convention 2018, Naples, FL.

**Alfano, A.** (2018, July). *Current Issues in Speech and Language Development for Hispanic Bilingual Children with Hearing Loss*. Presentation at the FLASHA Annual Convention 2018, Naples, FL.

**Alfano, A.** (2018, July). *LSLS Across the Lifespan*. Presentation at the FLASHA Annual Convention 2018, Naples, FL.

**Alfano, A.,** Gonzalez, D., & Ertmer, D. (2018, July). *Adaptation of the Conditioned Assessment of Speech Production (CASP) in Spanish*. Poster session presented at the FLASHA Annual Convention 2018, Naples, FL. First Place Poster Winner.

**Alfano, A.** (2018, July). *Speech and Language Production in Bilingual Children with Hearing Loss*. Poster Session presented at the FLASHA Annual Convention 2018, Naples, FL.

**Alfano, A.** (2018, June). *Adaptation of the Conditioned Assessment of Speech Production (CASP) in Spanish*. Poster Session presented at the 2018 AG Bell Annual Convention, Scottsdale, AZ.

**Alfano, A.** (2018, June). *Speech and Language Production in Bilingual Children with Hearing Loss*. Poster Session presented at the 2018 AG Bell Annual Convention, Scottsdale, AZ.

**Alfano, A.,** Caraway, T., Goldberg, D., Soman, U., & Stredler-Brown, A. (2018, March). *Yesterday, Today, and Tomorrow: Perspectives from Professionals*. Panel presentation at the AG Bell Pre-EHDI Conference, Denver, CO.

**Alfano, A.** (2017, November). *Adaptation of the Conditioned Assessment of Speech Production*

(CASP) in Spanish. Poster Session presented at the 2017 ASHA Annual Convention, Los Angeles, CA.

**Alfano, A.** (2017, November). *Speech Production in Bilingual Children with Hearing Loss*. Poster Session presented at the 2017 ASHA Annual Convention, Los Angeles, CA.

**Alfano, A.** (2017, June/July). *Bilingual Articulation Development in DHH Children*. Poster Session presented at the 2017 AG Bell Listening and Spoken Language Symposium, Arlington, VA.

**Alfano, A.** (2017, June). *Introducctorio a la Terapia Auditiva-Verbal (Introduction to Auditory-Verbal Therapy)*. Presentation at the Fonolatin Advantage Services, San Jose, Costa Rica.

**Alfano, A.** (2017, May). *Current Issues in Speech and Language Development for Hispanic Bilingual Children with Hearing Loss*. Presentation at the 2017 FLASHA Annual Convention, Orlando, FL.

**Alfano, A.** (2017, May). *Language Usage in Hispanic-Deaf Households Using ASL*. Presentation at the 2017 FLASHA Annual Convention, Orlando, FL.

**Alfano, A.** (2017, May). *Speech Production in Bilingual Children with Hearing Loss*. Presentation at the 2017 FLASHA Annual Convention, Orlando, FL.

**Alfano, A.** (2016, November). *Terapia Auditivo-Verbal: en Que se Basa y Como Funciona*. Presentation at Illinois Hands and Voices, Webinar.

**Alfano, A.** (2016, August) *Introducctorio a la Terapia Auditiva-Verbal (Introduction to Auditory-Verbal Therapy)*. Presentation at Fonolatin Advantage Services, Monterrey, Mexico.

**Alfano, A.** (2014, August) *Introducctorio a la Terapia Auditiva-Verbal (Introduction to Auditory-Verbal Therapy)*. Presentation at Fonolatin Advantage Services, Monterrey, Mexico.

**Alfano, A.,** Cordero, K. N., Guerra, K., & Utley, D. (2014 November). *Cultural and Linguistic Considerations Across the Discipline*. Presentation at the 2014 ASHA Annual Convention, Orlando, FL.

**Alfano, A.** (2013, March). *The Role of the Speech-Language Pathologist in Early Language Development*. Guest Lecturer at University of Miami Department of Teaching and Learning – TAL 681: Methods for Communication and Language in Young Children, Miami, FL.

**Alfano, A.** (2012, January). *Topics in Pediatric Hearing Loss: A Multidisciplinary Approach*. Lecture at the University of Miami School of Medicine for the 17th Annual Medical Issues and the Growing Child Conference, Miami, FL.

**Alfano, A.** (2011, December). *Keys to a Deaf or Hard of Hearing Child's Success: Interactive Panel Discussion*. Presentation at the Deaf Family Literacy Academy for the Signing



Stories at Your Library program, Broward, FL.

**Alfano, A.** (2011, May). *Diagnostics Overview*. Presentation at the 2011 FLASHA Annual Convention, Marco Island, FL.

**Alfano, A.** (2010, May). *Deafness: A Multicultural Case Study: 8 Years Later*. Presentation at the 2010 FLASHA Annual Convention, Orlando, FL.

**Alfano, A.** (2010, May). *Assessment and Treatment Options for Bilingual Populations – An Update*. Presentation at the 2010 FLASHA Annual Convention, Orlando, FL.

**Alfano, A.** (2009, October). *Teaching Students with Hearing Loss*. Guest Lecturer at University of Miami Department of Teaching and Learning -TAL 425: Inclusion in the Elementary School, Miami, FL.

**Alfano, A., & Freire, M.** (2009, May). *Communication and Culture: Implications for Hispanic Mothers with Deaf Children*. Presentation at the 2010 FLASHA Annual Convention, Marco Island, FL.

**Alfano, A.** (2007, October). *Language Development Milestones*. Presentation at the Alliance for Families with Deaf Children for the Signing Stories at Your Library program, Broward, FL.

**Alfano, A.** (2004, July) *Speech-Language Pathology*. Guest Lecturer at University of Miami Department of Teaching and Learning - TAL 638: Communication and Consultation Skills in Special Education, Miami, FL.

**Alfano, A.** (2004, February). *Informal Assessment Review: Language Sampling for Mean Length of Utterances*. Guest Lecturer at University of Miami Department of Teaching and Learning - TAL 651: Diagnosis of Reading and Related Learning Disabilities, Miami, FL.

**Alfano, A.** (2003, September). *Learning Disabilities and Language Disorders*. Guest Lecturer at University of Miami Department of Teaching and Learning - TAL 630: Theories and Models of Learning Disabilities, Miami, FL.

**Alfano, A.** (2003, May). *Deafness: A Multicultural Case Study*. Presentation at the 2003 FLASHA Annual Convention, FL.

**Alfano, A.** (2003, May). *Multicultural Issues Panel*. Presentation at the 2003 FLASHA Annual Convention, FL.

**Alfano, A.** (2003, May). *Naming and Speech Production in a Bilingual Child Pre- and Post-Cochlear Implantation*. Poster session presented at the 2003 FLASHA Annual Convention, Marco Island, FL.

**Alfano, A.** (2002, November). *Naming and Speech Production in a Bilingual Child Pre- and*

*Post-Cochlear Implantation*. Poster Session presented at the 2002 ASHA Annual Convention, Atlanta, GA.

**Alfano, A.** *Naming and Speech Production in a Bilingual Child Pre- and Post-Cochlear Implantation*. Poster Session presented at the 2<sup>nd</sup> Annual Bilingual Symposium, Puerto Vallarta, Mexico.

**Alfano, A.** (2002, May). *Cleft Palate, Apraxia, and Sign Language: A Trilingual Case Study*. Presentation at the 2002 FLASHA Annual Convention, Sarasota, FL.

Nett, K., **Rodriguez, A.**, & Lopez, A. (2001, November). *Assessment Options for Bilingual (Spanish/English and ASL/English) Populations*. Presentation at the 2001 ASHA Annual Convention, New Orleans, LA.

Nett, K., **Rodriguez, A.**, & Lopez, A. (2001, May). *Assessment Options for Bilingual (Spanish/English and ASL/English) Populations*. Presentation at the 2001 FLASHA Annual Convention, Orlando, FL.

## **WORKS IN PROGRESS**

**Alfano, A. R.**, Medina, A., Lowe, A., & Cleto, L. (In Progress) Stigma in Deafness: A Systematic Review

**Alfano, A. R.**, Medina, A., Lowe, A., & Cleto, L. (In Progress) Stigma in Stuttering: A Systematic Review

**Alfano, A. R.**, Lim, S., & Gutierrez-Rivas. (In Progress). Bilingual oral language proficiency in adolescents with hearing loss.

**Alfano, A. R.**, Baralt, M., Basulto, D., Cisterna, C., Hiriart, L., & Monje, C. (In Progress). Adults with Hearing Loss and Their Experiences with Auditory Training Apps following Cochlear Implantation

**Alfano, A. R.**, Zapata, A., Allen, A., Roque, S., Cabrera, S., & Perez., N. (In Progress) A Review of Current Auditory Training Mobile Applications

**Alfano, A. R.**, Medina, A., & Dorcius, A. (In Progress) An Exploration of the Haitian American Student and Professional Experience in Speech-Language Pathology

## **FUNDED RESEARCH**

Research Grant Award  
Alliete Alfano, P.I.

*A Cross-Discipline Approach to the Design of an App for Adults with Hearing Loss Who Have Received Cochlear Implants and Require Listening Training.*

Florida International University Faculty Research Support Program (FRSP)  
(July 2021-July 2022) \$2,000

Research Grant Award  
Alliete Alfano, P.I.  
*Communication and Culture: Implications for Hispanic Mothers with Deaf Children*  
Florida Association of Speech-Language Pathologists and Audiologists  
(January 2007 – July 2007) \$2,500

### **PROPOSALS SUBMITTED**

*Health Disparities of Spanish-Speaking Hispanic Adults with Hearing Loss*  
ASHFoundation Clinical Research Grant: Independent (April 2023)  
Alliete Alfano, P.I. \$50,000

*Comparison of Perceptions of Resonance in Children with Prelingual Hearing Loss*  
ASHFoundation New Century Scholars Research Grant (April 2023)  
Alliete Alfano, P.I. \$25,000

*Healthy Mothers Healthy Infants App (NuMom): A Multicultural Multilingual Maternal/Infant Health Information*  
NIH (July 2023) \$275,000  
Jean Hannan, P.I.  
JC Phillips, P.I.  
Alliete Alfano, Co-I

### **PROPOSALS SUBMITTED BUT NOT FUNDED**

*Early Speech and Language Development in English and Spanish Speaking Toddlers with Cleft Palate*  
RCMI (March 2023) \$50,000  
Chelsea Sommer, P.I.  
Alliete Alfano, Co-I

*Health Disparities of Spanish-Speaking Hispanic Adults with Hearing Loss*  
FIU-RCMI Investigator Development Pilot Grant Program (February 2023)  
Alliete Alfano, P.I. \$50,000

*Development of an Auditory Training Application for Adults with Hearing Loss*  
NIDCD (October 2022)  
Alliete Alfano, P.I. \$275,000

*Comparison of Perceptions of Resonance in Children with Prelingual Hearing Loss*  
NIDCD (October 2022)  
Alliete Alfano, P.I. \$275,000

<p><i>Spanish-Speaking Parents Learning English: Quality and Quantity of Adult Language in Parent-Child Conversations</i>          NICHD (October 2021)          Alliete Alfano, P.I.</p>	<p>\$275,000</p>
<p><i>Craniocervical and swallowing related measures in younger and older adults – A Pilot Study</i>          Wertheim Endowed Innovation Fund (June 2021)          Inae Gadotti, P.I.          Balaji Rangarathnam, Co-P.I.          Alliete Alfano, Co-I.</p>	<p>\$47,000</p>
<p><i>Spanish-Speaking Parents Learning English: Quality and Quantity of Adult Language in Parent-Child Conversations</i>          NICHD (March 2021)          Alliete Alfano, P.I.</p>	<p>\$275,000</p>
<p><i>A Pilot Extension for Community Health Outcomes in Speech, Physical, Occupational and Other Therapies (ECHO SPOT) to Reduce Allied Health Disparities</i>          FIU-RCMI: Investigator Development Pilot Grant Program (January 2021)          Tana Carson, P.I.          Alliete Alfano, Co-I          Angela Medina, Co-I</p>	<p>\$50,000</p>
<p><i>Spanish-Speaking Parents Learning English: Quality and Quantity of Adult Language in Parent-Child Conversations</i>          NICHD (October 2020)          Alliete Alfano, P.I.</p>	<p>\$275,000</p>
<p><i>Spanish-Speaking Parents Learning English: Quality and Quantity of Adult Language in Parent-Child Conversations</i>          ASHFoundation (April 2020)          Alliete Alfano, P.I.</p>	<p>\$24,999.66</p>
<p><i>Language and Literacy Characteristics of Bilingual Spanish-English Adolescents with Hearing Loss Period of Performance</i>          NSF (July 2019)          Alliete Alfano, Co-I.</p>	<p>\$116,139</p>
<p><i>Spanish-Speaking Parents Learning English: Quality and Quantity of Adult Language in Parent-Child Conversations</i>          NICHD (June 2019)          Alliete Alfano, P.I.</p>	<p>\$100,000</p>
<p><i>Spanish-Speaking Parents Learning English: Quality and Quantity of Adult Language in Parent-Child Conversations</i>          ASHFoundation (April 2019)</p>	

Alliete Alfano, P.I.	\$ 24,948.81
Sherman, D., <b>Alfano, A.</b> , De Los Santos, M., Flowers, M., Gonzalez, A., Hannan, J., Harris, N., Muñecas, T., Rodriguez, A. & Simon, S. (2018). <i>Interprofessional collaboration using simulation</i> . Wertheim Endowed Innovation Fund (May 2018)	
Alliete Alfano, Co-I.	\$50,000
<i>Speech and Language Development in Hispanic Children with Hearing Loss</i> Hearing Health Foundation (December 2017)	
Alliete Alfano, P.I.	\$30,000
<i>Vocabulary Development in Hispanic Children with Hearing Loss</i> ASHFoundation (April 2017)	
Alliete Alfano, P.I.	\$75,000
<i>Speech and Language Development in Hispanic Children with Hearing Loss</i> ASHFoundation (April 2016)	
Alliete Alfano, P.I.	\$75,000

#### **PATENT DISCLOSURES, APPLICATIONS, AND AWARDS**

Mentoring Academic Research Careers (MARC) Mentoring program, 2015-2016

Recipient of Barbara Bush Foundation for Family Literacy in the amount of \$60,000 to fund the Deaf Family Literacy Academy of Dade and Broward Counties for 2013-2014

Recipient of Barbara Bush Foundation for Family Literacy in the amount of \$60,000 to fund the Deaf Family Literacy Academy of Dade and Broward Counties for 2012-2013

Recipient of Volunteer USA's Family Literacy Initiative in the amount of \$60,000 to fund the Deaf Family Literacy Academy of Dade and Broward Counties for 2011-2012

Recipient of Volunteer USA's Family Literacy Initiative in the amount of \$60,000 to fund the Deaf Family Literacy Academy of Dade and Broward Counties for 2010-2011

Recipient of Preparation of Personnel in Minority Institutions/Doctoral Preparation Program Grant at the University of Miami, 2003-2006

Award for Continuing Education (ACE) August 2014, June 2011, July 2010, July 2007, May 2005, September 2003, December 2002, June 2002, October 2001, March 2001

Member, Golden Key National Honor Society, 1995-1996

Member, Lambda Pi Eta, National Communication Honor Society, 1995-1996

Dean's List 1994-1996

Member, Phi Theta Kappa Honor Society, 1993

College Honors Transfer Program Scholarship, 1992-1993

## **PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS**

FLASHA Convention 2021 Third Place Poster Award: "Current Barriers for CLD SLP Student Success in Graduate School"

FLASHA Convention 2018 First Place Poster Award: "Adaptation of the Conditioned Assessment of Speech Production (CASP) in Spanish"

2018 Distinguished Alumni Award, Florida State University, Tallahassee, FL

## **OFFICES HELD IN PROFESSIONAL SOCIETIES**

OPTION	2021 - Present
Research Committee Member	
Dissemination Sub-Committee Member	
American Cochlear Implant Alliance	2021 – 2022
CI2022 DC Abstract Reviewer	
AG Bell Academy	2001 - present
Co-Chair, Educational Program Committee for AG Bell LSL Global Symposium 2020	
Member of Spanish LSLS Exam Development (2020)	
Abstract Review Group Member for AG Bell 2018 Convention	
Member of LSLS Exam Development (2017-2018)	
LSLS Certified Auditory Verbal Therapist (LSLS Cert. AVT) awarded June 2012	
American Speech-Language and Hearing Association (ASHA)	1998 – present
Convention Topic Committee Member: Listening, Language, and Speech in Children who are Deaf or Hard of Hearing for ASHA Convention 2022	
Culturally and Linguistically Diverse Planning Group Member for ASHA Convention 2018	
Mentoring Academic Research Careers (MARC) Mentoring program, 2015-2016	
Certificate of Clinical Competence (CCC) awarded March 1999	
Member of Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations: <i>Elected to the Steering Committee for 2002 – 2004</i>	
Member of Special Interest Division 6, Hearing and Hearing Disorders-Research and Diagnostics	
Multicultural Issues Planning Group Member for ASHA Conference 2002	

Florida Speech-Language and Hearing Association (FLASHA)	1998 – present
LSLS Track Planning Group Member for FLASHA Convention 2022	
LSLS Track Planning Group Member for FLASHA Convention 2021	
LSLS Track Planning Group Member for FLASHA Convention 2020	
Vice President for Communications, 2018 - 2020	
LSLS Track Planning Group Member for FLASHA Convention 2018	
Vice President for Governmental Education, 2014-2016	
Member of Convention Programming, 2009-2011	
Miami Association of Communication Specialists (MACS)	1998-2006
Vice President for Continuing Education, 2003-2005	
National Student Speech, Language and Hearing Association (NSSLHA)	1994-1998
Member	

### OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

#### Florida International University Committees:

Faculty Assembly Ad Hoc Diversity, Equity, and Inclusion Committee	2021-2022
Faculty Assembly AdHoc Standing Constitution Committee	Spring 2021
Research Council	2020-present
CSD Faculty Search and Screen Committee	2019-present
IPE College Committee, Chair of Research Subcommittee	2016-present
CSD Admissions Committee	2014-present

#### Manuscript Reviewer:

Journal Name	Dates
<i>Nursing One</i>	February 2023
<i>Journal of Communication Disorders</i>	November 2019
<i>Journal of Communication Disorders</i>	February 2019
<i>Folia Phoniatica et Logopaedica</i>	February 2019
<i>Clinical Medical Reviews and Case Reports</i>	February 2016
<i>International Journal of Speech-Language Pathology</i>	October 2015

#### Theses:

- Betances, A. (2020). *Quality of language in Spanish-speaking parents who are learning English: Conversations with their children*. [Master's thesis, Florida International University] Director
- Morales, M. (2020). *Spanish-speaking parents' perceptions and experiences before and After English-only and Spanish-only interactions with their children*. [Master's thesis, Florida International University] Director
- Dean, L. (2020). *Stigma and the Hispanic stuttering experience: A qualitative study*. [Master's thesis, Florida International University]. Committee Member

Gonzalez, D. (2018). *An adaptation of an auditory perception test* [Master's thesis, Florida International University]. FIU Electronic Theses and Dissertations. 3772. <https://digitalcommons.fiu.edu/etd/3772> Director

Peer Reviewer, IGI Global Book Chapter in *Deaf Education and Challenges for Bilingual/Multilingual Students*, 2021

MED-EL National Bilingual Task Force Member, 2019 - present

Advisory Board Member for University of Miami's *Teacher and Peer Speech in Inclusion Classrooms: Malleable Factors Affecting Language Outcomes for Children with Disabilities*. National Center for Special Education Research, Institute of Education Sciences Award # R324A180203, 7/01/2018-6/30/2022, \$1,399,735. Principal Investigator: Daniel Messinger

Graduate Student Intern Supervisor at The Alfano Center, 2003-present