

FLORIDA INTERNATIONAL UNIVERSITY
Nicole Wertheim College of Nursing and Health Sciences
NURSING
CLINICAL EVALUATION TOOL

Clinical instructors will provide feedback at midterm and end of semester. Minimal standards must be met consistently. Failure to meet minimal standards consistently is deemed to be performing below minimal standards for safe practice and places the student in danger of failing the course. The clinical evaluation tool is based on the *American Nurses Association (ANA) Standards of Clinical Nursing Practice* (2nd edition). The Standards include **Standards of Care** and **Standards of Professional Performance**. **Standards of Care** describes components of the nursing process, including activities related to assessment, diagnosis, planning, outcome identification, implementation, and evaluation. **Standards of Professional Performance** describes a competent level of behavior in the professional role, including activities related to quality of care, performance appraisal, education, ethics, collaboration, research, and resource utilization.

Student Name: _____ Clinical Instructor _____ Sem/YR _____

Course Number/Name: _____ Clinical Site _____ Number of Clinical Absences _____ Grade _____

USE A DIFFERENT COLORED PEN FOR MIDTERM AND FINAL EVALUATION

STANDARD OF CARE	MIDTERM SCORE	FINAL SCORE	Examples of minimal safe practice: The student nurse: <ul style="list-style-type: none"> • Is punctual for all scheduled clinical activities (e.g., pre and post conferences, report, etc.). • Can discuss assigned patient's pathophysiology and related symptoms in his/her own words. • Can discuss patient's medical treatment(s) and rationale. • Correctly selects a high priority nursing diagnosis and discusses at least two interventions that are supported by evidence-based practice. • Demonstrates correct medication and intravenous administration, including calculations and safe dosages, and can communicate actions, side effects, and nursing implications. • Demonstrates beginning psychomotor skills appropriate to the practice setting and specialty area. • Maintains asepsis and standard precautions. • Reports to appropriate parties (i.e., RN, instructor) regarding all patient care and changes in a patient's condition. • Documents in a timely manner and according to current nursing practice within the setting and specialty area.
Assessment			
Diagnoses			
Plan of Care			
Expected Outcomes			
Implementation			
Evaluation			
STANDARDS OF PROFESSIONAL PERFORMANCE			
Professional Role Development			
Education			
Performance Appraisal			
Ethics			
Collaboration/Resource Utilization			
Research/Quality of Care			
TOTAL SCORE			
DATE			

CLINICAL GRADES:

TOTAL FINAL SCORE = 253--272 AND NO STATEMENT SCORE BELOW "2" = A
TOTAL FINAL SCORE = 248--252 AND NO STATEMENT SCORE BELOW "2" = A-
TOTAL FINAL SCORE = 242--247 AND NO STATEMENT SCORE BELOW "2" = B+
TOTAL FINAL SCORE = 231--241 AND NO STATEMENT SCORE BELOW "2" = B
TOTAL FINAL SCORE = 226--230 AND NO STATEMENT SCORE BELOW "2" = B-
TOTAL FINAL SCORE = 220--225 AND NO STATEMENT SCORE BELOW "2" = C+
TOTAL FINAL SCORE = 209--219 AND NO STATEMENT SCORE BELOW "2" = C
TOTAL FINAL SCORE = 182--210 AND NO STATEMENT SCORE BELOW "2" = D
TOTAL FINAL SCORE = 0--181 AND NO STATEMENT SCORE BELOW "2" = F

FAILURE = ANY/ALL STATEMENT SCORE(S) BELOW "2" ON FINAL SCORE (MINIMAL SAFE PRACTICE)

NOTE = 20 points are taken off final score for each clinical absence.

STANDARDS OF CARE

Outstanding performance: Consistently, skillfully, and with early and progressive independence is able to meet all objectives (92-100% of the time).	Good performance: With limited guidance is able to meet all clinical objectives (83-91% of the time).	Minimal performance: With ongoing guidance is able to meet all clinical objectives (77-82% of the time—Meets minimal standards for safe practice)	Unsatisfactory performance. Inconsistent in meeting clinical objectives (76.99% or less of the time— inconsistent in meeting any/all minimal standards for safe practice),	Unsafe performance: (0.0%--failure in meeting any/all minimal standards for safe practice)
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Assessment: Data Collection:

						Midterm	Final
1. Involves effective communication with all appropriate parties (Patient/client, family, other health care providers).	4	3	2	1	0	_____	_____
2. Prioritized by patient needs/condition.	4	3	2	1	0	_____	_____
3. Gathers data including appropriate assessment Techniques/instruments (Rubric 1).	4	3	2	1	0	_____	_____
4. Pathophysiology/Psychopathology described and reference Stated using APA format (Rubric 2)	4	3	2	1	0	_____	_____
5. Includes past health history and developmental status (Rubric 3)	4	3	2	1	0	_____	_____
6. Includes history of present illness (Rubric 4)	4	3	2	1	0	_____	_____
7. Includes lab data with explanation (Rubric 5)	4	3	2	1	0	_____	_____
8. Includes diagnostic data (Rubric 6)	4	3	2	1	0	_____	_____
9. Includes Medications (Rubric 7)	4	3	2	1	0	_____	_____
10. Includes subjective data as appropriate (Physiological, psychosocial, developmental, cultural, spiritual).	4	3	2	1	0	_____	_____
11. Documented according to practice setting and specialty area.	4	3	2	1	0	_____	_____
12. Genogram (Rubric 8)	4	3	2	1	0	_____	_____
ASSESSMENT TOTAL SCORE =						_____	_____

ASSESSMENT: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

Diagnosis: Diagnoses:

						Midterm	Final
1. Are derived from subjective and objective data and rationale. (Rubric 2)	4	3	2	1	0	_____	_____
2. Are prioritized NANDA Diagnosis and rational based on the patient/client's needs/condition according to a theoretical framework. (Rubric 1)	4	3	2	1	0	_____	_____
3. Establishes priorities with the use of a Nursing Theory (Rubric 3)	4	3	2	1	0	_____	_____
4. Are validated through effective communication with all appropriate parties (patient/client, family, health care providers).	4	3	2	1	0	_____	_____
5. Facilitate plan of care and determination of outcomes.	4	3	2	1	0	_____	_____
6. Are documented using NANDA terminology.	4	3	2	1	0	_____	_____
DIAGNOSIS TOTAL SCORE =						_____	_____

DIAGNOSES: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

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Plan of Care: The Plan of Care:

1. Is derived from the diagnoses. (Rubric 4)	4	3	2	1	0	_____	_____
2. Is developed through effective communication with all appropriate parties (patient/client, family, health care providers).	4	3	2	1	0	_____	_____
3. Establishes priorities.	4	3	2	1	0	_____	_____
4. Is individualized to the patient/client.	4	3	2	1	0	_____	_____
5. Is culturally appropriate.	4	3	2	1	0	_____	_____
6. Provides for continuity of care.	4	3	2	1	0	_____	_____
7. Is documented according to practice setting and specialty area.	4	3	2	1	0	_____	_____

PLAN OF CARE TOTAL SCORE = _____

PLAN OF CARE: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

Expected Outcomes: Outcomes:

						Midterm	Final
1. Are formulated through effective communication with all appropriate parties (patient/client, family, health care providers).	4	3	2	1	0	_____	_____
2. Are realistic in relation to patient/client's condition.	4	3	2	1	0	_____	_____
3. Short and long term goals achievable. (Rubric 1)	4	3	2	1	0	_____	_____
4. Expected outcomes are measurable and time limited (Rubric 2)	4	3	2	1	0	_____	_____
5. Are documented patient centered. (Rubric 3)	4	3	2	1	0	_____	_____

EXPECTED OUTCOMES TOTAL SCORE = _____

EXPECTED OUTCOMES: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

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Unsafe performance: (0.0%--failure in meeting any/all minimal standards for safe practice)

Interventions/Implementation

						Midterm	Final
1. Are consistent with the plan of care, expected outcomes and implemented in a safe, timely, and appropriate manner.	4	3	2	1	0	_____	_____
2. State action, frequency and person (patient/family/staff) who is going to carry these out and communicated prior to implementation. (Rubric 1)	4	3	2	1	0	_____	_____
3. Supported by evidence-based practice and correctly referenced (APA 6 th). (Rubric 4)	4	3	2	1	0	_____	_____
4. Demonstrate competence in nursing skills appropriate to practice setting and specialty area..	4	3	2	1	0	_____	_____
5. Consider patient's cultural, developmental and psychosocial status. (Rubric 3)	4	3	2	1	0	_____	_____
6. Documented according to practice setting and specialty area.	4	3	2	1	0	_____	_____
7. Enable achievement of the expected outcomes (Rubric 2) .	4	3	2	1	0	_____	_____
IMPLEMENTATION TOTAL SCORE =						_____	_____

IMPLEMENTATION: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

Evaluation: Evaluation:

						Midterm	Final
1. Documents patient/client responses to interventions	4	3	2	1	0	_____	_____
2. Is based on attainment of expected outcomes.	4	3	2	1	0	_____	_____
3. Is utilized to revise diagnoses, plan of care, and outcomes as necessary.	4	3	2	1	0	_____	_____
4. States whether expected outcomes are met or not (Rubric 1)	4	3	2	1	0	_____	_____
5. Discharge Plan/Patient Teaching (Rubric 2)	4	3	2	1	0	_____	_____
EVALUATION TOTAL SCORE =						_____	_____

EVALUATION: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

STANDARDS OF PROFESSIONAL PERFORMANCE

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Professional Role Development: The student nurse:

						Midterm	Final
1. Reflects respect and sensitivity to clinical milieu through:							
a. Appropriate dress, language, and behavior.*	4	3	2	1	0	_____	_____
b. Proper Identification of one's self and role.	4	3	2	1	0	_____	_____
c. Promptness for meetings, learning activities, and assignment deadlines.	4	3	2	1	0	_____	_____
2. Demonstrates the use of critical thinking and independent judgment in clinical decision making through the following activities:							
a. Pre and post conferences.	4	3	2	1	0	_____	_____
b. Nursing care plans.	4	3	2	1	0	_____	_____
c. Instructor interactions.	4	3	2	1	0	_____	_____
d. Patient/client interactions.	4	3	2	1	0	_____	_____
PROFESSIONAL ROLE DEVELOPMENT TOTAL SCORE =						_____	_____

*See Undergraduate Student Policies/Procedures Manual

PROFESSIONAL ROLE DEVELOPMENT: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

Education: The student nurse:

						Midterm	Final
1. Participates in educational activities (i.e., pre and post conferences) in the clinical and community settings.	4	3	2	1	0	_____	_____
2. Seeks out opportunities for learning.	4	3	2	1	0	_____	_____
3. Demonstrates knowledge appropriate to the specialty area and practice setting.	4	3	2	1	0	_____	_____
4. Shares knowledge with colleagues in the clinical setting.	4	3	2	1	0	_____	_____
EDUCATION TOTAL SCORE =						_____	_____

EDUCATION: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

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Performance Appraisal: The student nurse:

						Midterm	Final
1. Identifies areas of strengths and limitations and areas that need improvement.	4	3	2	1	0	_____	_____
2. Seeks out constructive feedback regarding own practice.	4	3	2	1	0	_____	_____
3. Takes action to achieve goals identified by student/instructor during a performance appraisal.	4	3	2	1	0	_____	_____
4. Demonstrates practice that reflects knowledge of professional laws and regulations.	4	3	2	1	0	_____	_____
PERFORMANCE APPRAISAL TOTAL SCORE =						_____	_____

PERFORMANCE APPRAISAL: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

Ethics: The student nurse:

						Midterm	Final
1. Utilizes the <i>Code for Nurses</i> to guide practice.	4	3	2	1	0	_____	_____
2. Maintains patient/client confidentiality within legal and regulatory parameters.	4	3	2	1	0	_____	_____
3. Interacts with peers and other health care providers in a nonjudgmental and nondiscriminatory manner.	4	3	2	1	0	_____	_____
4. Acts as a patient/client advocate.	4	3	2	1	0	_____	_____
5. Delivers care in a nonjudgmental and nondiscriminatory manner.	4	3	2	1	0	_____	_____
6. Delivers care in a manner that preserves patient/client autonomy, dignity, and rights.	4	3	2	1	0	_____	_____
ETHICS TOTAL SCORE =						_____	_____

ETHICS: Specific events/evidence/examples to support rating by instructor: **NOTE:** MANDATORY for Outstanding, Unsatisfactory, and Unsafe performance; OPTIONAL for Good and Minimal performance

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Collaboration/Resource Utilization: The student nurse:

Midterm Final

1. Communicates with appropriate parties regarding patient/client care and the nurse's role in providing care.	4	3	2	1	0	_____	_____
2. Identifies care activities that could be delegated to appropriate personnel.	4	3	2	1	0	_____	_____
3. Assists patient/client and family in identifying and securing appropriate and available services for health-related needs.	4	3	2	1	0	_____	_____

COLLABORATION/RESOURCE UTILIZATION TOTAL SCORE = _____

COLLABORATION: Specific events/evidence/examples to support rating by instructor: **NOTE: MANDATORY** for Outstanding, Unsatisfactory, and Unsafe performance; **OPTIONAL** for Good, Minimal performance

Research/Quality of Care: The student nurse:

Midterm Final

1. Utilizes the best available evidence, preferably practice guidelines based on research data, to provide care.	4	3	2	1	0	_____	_____
2. Participates in research/quality of care activities appropriate to her/his position (e.g., data collection, documentation).	4	3	2	1	0	_____	_____

RESEARCH/QUALITY OF CARE TOTAL SCORE = _____

RESEARCH/QUALITY OF CARE: Specific events/evidence/examples to support rating by instructor: **NOTE: MANDATORY** for Outstanding, Unsatisfactory, and Unsafe performance; **OPTIONAL** for Good, Minimal performance

Instructor Signature: **Midterm:** _____ **Date:** _____ **Final:** _____ **Date:** _____

Student Signature: **Midterm:** _____ **Date:** _____ **Final:** _____ **Date:** _____

PLACE RESPONSE OR COMMENTS ON BACK OF EVALUATION FORM, SIGN AND DATE. CHECK HERE IF COMMENTS ARE ON BACK OF FORM []